From the Principal’s desk
Firstly I would like to welcome two new boys to our school Seth and Deegan Attard. They appear to have settled in well. In classes as a precursor to our in school performance on dealing with bullying we will be discussing the issue. As well as students being informed parents also need to know what is going on in their school and how matters of bullying are dealt with. It is important to remember a one off incident is not bullying nor is it a disagreement between two people. Bullying is the misuse of power, position or privilege. It is done to intimidate, coerce, create fear, control, embarrass, exclude or cause discomfort. However, if you think your child has been attacked, threatened or deliberately excluded by an individual or group on several occasions this may be bullying (Hawker Brownlow).

At Oakdale we believe not a single child should be bullied. Our Reflection time, behaviour management processes in the classroom, tracking sheets, the use of suspension and regular contact with parents when issues arise help us manage incidents of bullying; with the aim of eradicating it completely.

You can reinforce what we ask students to do-
*Tell the person to stop
*Tell a teacher immediately
*Ask a friend to go to the teacher with them
*Make sure the class teacher knows
*Tell someone at home

Let’s Stamp out Bullying!
**Let’s Stamp Out Bullying Performance**

The Stamp out Bullying performance will be on Tuesday, 17th June at 2.30pm. This is a follow-up performance to the one we participated in last year. The program aims to provide students with skills to stop bullying. It also assists students understand the different types of bullying and learn to identify the roles different people can play in bullying. They will be able to identify the victim, bystander and bully. The cost per student is $5 and I encourage all students to attend.

**Cricket NSW School Heroes Program**

Cricket NSW will be delivering their ‘School Heroes’ program in Term 4 to all K-6 students. The program runs over 4 weeks (Weeks 2 to 5) with students participating in class groups throughout the day. The program will be delivered by qualified, accredited Cricket NSW staff. Students will develop the fundamental skills associated with cricket, while also covering gross motor and movement skills.

The total cost of the program is $12 ($3 per session). All equipment is provided by Cricket NSW. Each student will be exposed to cricket in a fun, inclusive, learning environment, and will also receive other information on how they can continue a healthy and active lifestyle. The program complements the Health and Physical Education syllabus.

What: Cricket NSW School Heroes Program  
Who: K-6 students  
When: Term 4 (Weeks 2 to 5)  
Time: Fridays (different times depending on class)  
Where: Oakdale Public School  
Total Cost: $12 ($3 per session)

**Gymnastics Program Term 3 2014**

Our gymnastics program will start in Term 3 on Wednesday, 16th July and go for ten weeks; ending on Wednesday, 17th September. The cost for the term is $42.50 per student; making each lesson $4.25. The full payment of $42.50 must be received by Monday, 14th July. If you need assistance please call Mrs Green to organise a payment plan. We run this program every second year. Next year we will offer dance run by Footsteps. This is part of the curriculum and we anticipate all students will participate.

Thanks for your ongoing support – Maria Green
School Swimming Scheme 2014
The School Swimming Scheme will be held in Term 4 in Weeks 9 & 10 (1/12/14 – 12/12/14) and is open to students from Year 1 to Year 6; it is also suitable for students who can swim. The cost will be $95 for the ten day program which includes the cost of pool entry and the bus. A non-refundable deposit of $25 needs to be paid by Friday 1st August with full payment on Friday, 5th September. I have allowed seven school weeks’ notice before the deposit is due in order to help families factor this expense into their budget. There will not be an extension of the full payment as we have to have a certain number of students attending to be part of the program. If we do not meet the set number it is only fair to give enough notice so that another school could fill our spot.

Beauty and the Beast
Wollondilly Anglican College have invited Year 5 and Year 6 students to attend a matinee performance of the musical Beauty and the Beast. The performance will be held on Monday, 28th July at 10.00am. The performance is free but we will need each child to pay $5.00 toward the cost of the bus. Morning tea will be provided by the college. Full school uniform must be worn. Students will be accompanied by Mrs Fuller and Ms Walsh.

TREASURE CHEST

CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO RECENTLY VISITED THE TREASURE CHEST. YOU HAVE ALL BEEN TRYING VERY HARD TO DO YOUR BEST IN CLASS.

<table>
<thead>
<tr>
<th>Class</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>KB</td>
<td>Alex Tait-Palummo, Samuel Walker, Jed Palmer, Brody Hartshorne, Alyvia Bond, Lachlan Russel, Aedan Hannigan, John Dixon, Jake Graham, Charlie Hooper, Morgan Scott</td>
</tr>
<tr>
<td>1C</td>
<td>David Milne, Christopher Fordham, Lily Hooper, Torin Rowland, Esther Brown, Joel Harvey, Phoenix Chelin,</td>
</tr>
<tr>
<td>2H</td>
<td>Tim Prout, Talina Seisun, Joshua Ryan, Blake Takiari, Zac Crawford</td>
</tr>
<tr>
<td>3B</td>
<td>Emily Roberts, Katelyn Chelin</td>
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<tr>
<td>4L</td>
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<tr>
<td>5F</td>
<td>Tori Davis, Jesse Beard, Chelsea Nink</td>
</tr>
<tr>
<td>6P</td>
<td>Alicia Campbell, Jami Roberts,</td>
</tr>
</tbody>
</table>
Seatbelts and Car seating

It has been reported to me by some of our community members that some of our children are not wearing seatbelts and toddlers are being placed in the front seat of cars. Please read RTA rulings below:

The laws on child restraints:

All children under seven years of age must be secured in a child restraint or booster seat when travelling in a vehicle. The new child restraint laws in NSW are based on national model legislation.

Babies up to six months of age must be restrained in a rearward facing restraint.

Children from six months to under four years of age must be restrained in a rearward facing or forward facing restraint. Children under four years of age must not be in the front row of a vehicle with two or more rows.

From four years to under seven years of age a forward facing restraint or booster seat must be used. Children from four to under seven years of age can only sit in the front row of a vehicle with two or more rows when all other seats are occupied by children of a lesser age in an approved child restraint.

The ages specified above are a guide for the safety of your child. If your child is too small for a restraint specified for their age, they should be kept in their current restraint for as long as necessary.

If your child is too large for a restraint specified for their age, they may move to the next level of restraint.

How do the laws help?

Parents are generally moving their children into adult seatbelts from about five-and-a-half years of age, but research indicates this is too early and increases the potential for injury.

Children need to be appropriately restrained to reduce the chance of serious injury or death if involved in a crash. A child restraint prevents a child from being ejected from the vehicle and distributes the extreme crash forces over the strongest parts of the child’s body.
Placing a child under seven years of age in a normal car seat and using a standard seatbelt is not safe because a normal vehicle seat is too big and a child’s bone structure is not sufficiently developed to keep the seat (safety) belt in the proper place during a crash.

Children up to seven years of age are at least four times as likely to sustain a head injury in a crash when using an adult seat belt when compared with children sitting in an appropriate child restraint.

Other research shows that seating children from age four to under seven years of age in an appropriate booster seat reduces their risk of injury in a crash by almost 60 per cent when compared with sitting in an adult seatbelt without a booster seat.

**Keep a careful watch**

Children’s natural inclination to explore can lead them into danger. Children are most likely to be injured close to home, often in their own street or driveway. Adults need to talk to children about road safety in ways they will understand, keeping messages simple and clear. Even at home, parents and carers need to be aware that young children can move quickly, especially when left unsupervised.

Whenever children are in a car, they should be safely buckled-up in child restraints that are correct for each child’s age and size. Authorised Restraint Fitting Stations are a state-wide network established to reduce injuries from incorrectly fitted child restraints and promote safe travel for children.

While driving, adults can explain how child restraints and seatbelts keep us safe, why it is best to use the Safety Door (rear door closest to the kerb, footpath or gutter and away from the road) to get in and out of the car and other passenger safety messages. By holding their hands and teaching them safe behaviour when out walking, you can stop them running into danger and help them become safer pedestrians.

Setting family rules about playing safely, away from footpaths and driveways can help keep them out of harm. Songs and Rhymes for Young Children uses the appeal of music to deliver road safety messages.

**Working with Children Check Clearance**

As of 15 June 2013, all people involved in child-related work (which includes those volunteering in our school) must either apply for a Working with Children Check Clearance, or complete a Working with Children Check Declaration. The implications for both are as follows:
☐ A WWCC Clearance, if granted, allows child-related work or volunteering across all organisations, including schools, sporting clubs, scouts/guides, etc. Applications are made online at www.kids.nsw.gov.au. There is no cost for volunteer clearance.

☐ A WWCC Declaration can be made by any person wishing to volunteer in the school, and includes a 100 Proof of Identity check. It is only valid for the place where it is lodged.

Either one of these is necessary for all volunteers in our school. This includes canteen, classroom assistance, sports coaching and any activity where there is contact with students.

**National Reconciliation Week**

This week is a very special week for all Australians. Today is the beginning of National Reconciliation Week. Reconciliation involves justice, recognition and healing. It's about helping all Australians move forward with a better understanding of the past and how the past affects the lives of Indigenous people today.

Reconciliation Week is set aside each year, to encourage all of us to think about Indigenous Australians and the needs of their communities. It is a time to focus on how Indigenous and non-Indigenous Australians relate to each other within the wider Australian community. It is also a time to show that we respect and appreciate the Aboriginal and Torres Strait Islander peoples, their culture and achievements. As a school we do show this appreciation and respect. This is done at assemblies when we pay respect to the D’harawal People, the traditional custodians of this part of our country. We do too when we learn about Aboriginal culture and history. Appreciation and respect are important but reconciliation is more than this.

Reconciliation happens when people come together in a spirit of friendship, mutual respect and cooperation. When reconciliation takes place between Indigenous and non-Indigenous Australians, both have a chance to understand each other’s views, solve problems together and move forward together.

Reconciliation can't happen in just a week, it is a process that goes on. It has been happening for a long time and will continue into the future. Reconciliation needs on-going energy and commitment.

Reconciliation Week coincides with two significant dates in Australia’s history which provide strong symbols of our hopes and aims for reconciliation. May 27th marks the anniversary of the 1967 Referendum in which more than 90% of Australians voted to remove clauses from the Australian Constitution which discriminated against Indigenous Australians. The Referendum also gave the Commonwealth Government the power to make laws on behalf of Aboriginal people.

**Enrolments for Kindergarten 2015**

If you or another family not attending Oakdale Public School are considering enrolling for Kindergarten in 2015 please enrol before the end of Term 3, 2014. This allows for forward planning to put things in place for 2015. Please pick up enrolment forms at the office. If you have any questions about how our Kindergarten operates don’t hesitate to call and make an appointment to see me.
Our first year at big school has been fun and active so far. We love our MadMath groups learning to solve math problems using our counting skills. We have been working on counting and recognising our numbers to 10 and we are getting really fast at recognising numbers that are friends of ten. This best part of our number work is when we play Buzz off Hairy Legs when we practise counting from 11 to 30.

Every morning we practise our sounds and we have learnt our Jolly Phonic songs for most of the letters with only x, y and q to go. We are becoming very clever at stretching these sounds now to hear and write words and we love the opportunity to write and illustrate our own stories.
This term we have been reading “The Very Cranky Bear” by Nick Bland. It is one of Mrs Berger's favourite books. It was really funny when the animals thought all the bear wanted was stripes, antlers and a mane to cheer him up but all he needed was a soft pillow to go to sleep. We had lots of discussions about our needs and wants and the difference between the two words. Mrs Berger also told us she knows just how that bear was feeling and our mothers would too. We have had a fun start to our year for as well as working hard to learn to count, read and write we have had some very special events. Here are a few photos of some fun things we have done.

Looking forward to a great second semester in KB - Mrs. Berger
As promised, two “volunteers” mumified!